



## SPANISH 3 2023-2024



### Course Description

This course is designed for advanced Spanish learners and will focus on developing speaking and writing skills in Spanish. The course will explore a variety of Spanish music, films, and culture while acquiring vocabulary and refining grammar skills along the way. Each student should demonstrate greater competence and confidence in speaking and writing throughout the year.

### Course Objectives

Students who successfully complete the course will...

- achieve language proficiency skills on the intermediate high to advanced level which will allow students to communicate actively, appropriately and effectively in a variety of settings.
- demonstrate familiarity with a variety of cultural products and narratives of Spanish speaking countries including texts and objects relating to fine arts, literature, film, music, pop-culture, history and politics.
- demonstrate understanding of the nature of language and the concept of culture through comparisons of the language studied and their own.
- use the language both within and beyond the school setting.

### Learning Outcomes

Students will...

- share about the weekend, practice pronunciation activities, listen to and react to Bible stories in Spanish, compete to complete song lyrics, read and evaluate short stories in Spanish, read books of their choice in Spanish and record new words learned, watch movies in Spanish, review and learn grammar, discuss and use Spanish tongue twisters (all in class work)
- complete one homework assignment per week
  - every Wednesday: Muchedumbre, Fluency Write, Ensayo, Dictado on a four-week rotating basis- every other week is homework, every other week is done in class
  - every Friday: Vocabulary Squares (homework - four new vocabulary words) or teatro (in class- make up a short skit about the books we are reading)
- work up from English to Spanglish to speaking only in Spanish except when discussing grammar or when given permission (*¿puedo hablar inglés?*). Profe will announce the changes in expectations by quarter which are as follows: Q1 (weekend & tongue twister), Q2 (bible stories, free reading, music), Q3 (writing, literature, vocab), Q4 (film & pronunciation).

### Teaching Methods

The instructor will...

- speak entirely in Spanish during the class except to ensure meaning of individual words and occasionally to explain complicated grammar concepts
- participate in the in-class activities with students and model good conversation, new vocabulary and grammatical concepts
- daily record new words learned on a paper that will be hung on the wall for the entire semester and can be used as a reference for ideas for vocabulary squares or other assignments

### Materials

Students will need a one inch three ringed binder with divider tabs for Spanish 3, labeled as follows:

**1. Lunes** **2. Gramática** **3. Escribir** **4. Leer** **5. Vocabulario** **6. Música** **7. Películas** **8. Pronunciación**

(+notebook paper) (+notebook paper)

### Calendario – Otoño 2023

	Español 3
<b>MARTES</b> <b>10:19 – 11:17</b> <b>(56 mins)</b>	-fin de semana (15 mins) -pronunciación (20 mins) -versículos en voz alta (20 mins)
<b>MIÉRCOLES</b> <b>10:19 – 11:17</b> <b>(56 mins)</b>	-trabalenguas (10 mins) -grabar pronunciación (5 mins) -escribir (15 mins) -película (25 mins)
<b>JUEVES</b> <b>10:19 – 11:17</b> <b>(56 mins)</b>	-gramática (25 mins) -leer literatura (30 mins)
<b>VIERNES</b> <b>10:18 – 11:16</b> <b>(56 mins)</b>	-música (20 mins) -cuadros de vocabulario/teatro (20 mins) -leer libre (15 mins)

### Evaluation

Students will be graded on...

- Participation (25%)
  - *Students are expected to be on time to class with all materials, to participate in all activities and to follow the Spanish speaking expectations by quarter (Q1- 2 activities in Spanish, Q2- 5 activities in Spanish, Q3- 8 activities in Spanish, Q4- all 10 activities in Spanish). English is always allowed when discussing grammar and when given permission by Profe (¿Puedo hablar inglés?). Grades in this category are given for effort.*
- Vocabulary (25%)
  - *Every Friday up to 25 points is earned for accurate presentation of four new vocabulary words for the week or creating and presenting a skit using new vocabulary words from the stories we are reading. Also in this category is general accuracy in incorporating new vocabulary words learned.*
- Pronunciation (25%)
  - *Every Monday students will be given a pronunciation topic with words to practice and on Wednesday students will read a paragraph using those words aloud and be graded on their pronunciation.*
  - *Grades for pronunciation are also taken more informally throughout the week when reading aloud or speaking in class.*
- Writing (25%)
  - *Every Wednesday a homework assignment is either due or done in class. These assignments are on a four week rotating basis as follows: Muchedumbre (describing a picture using specific grammar), Fluency Write (timed in class writing), Ensayo (writing an essay about the movies we watch) and Dictado (dictation- you write down what Profe says to check spelling and comprehension). All of these assignments are worth 25 points.*

*The final “exam” is worth 20% of the semester grade and will be presented in the form of a PORTFOLIO.*

*You will receive a more detailed explanation of the requirements about two weeks before the final exam day. There are four parts to the portfolio: a poster project, a binder check, a grammar quiz and a speaking portion.*

### Dual Credit

Spanish 3 is available for college credit through Concordia University Nebraska. Generally Spanish 3 takes college Spanish 101 and Spanish 4 takes college Spanish 102. The LHS office will handle registration and payment if you want to take the class as Dual Credit. The workload for Dual Credit is the same as the normal class with one extra short assessment at the end of the year and an online survey from CUNE.

### Teacher Availability

If you have questions about your grade or something for class please email me at [emeier@lhskc.com](mailto:emeier@lhskc.com). It is my goal to update the online gradebook every weekend so please check this frequently and do not hesitate to ask about grades.

## Classroom policies

### 1) Absences and Tardies:

- Students are responsible for making up missed work and gathering missing notes and handouts. No matter the reason for your absence (illness, sports, family, vacation, etc.) you will lose points for being absent UNLESS you inform me of your absence and ask for the work you missed (email works great for this- remember [emeier@lhskc.com](mailto:emeier@lhskc.com)). Google Classroom will be used to share notes and activities missed such as movie links, chapters of the books we are reading, makeup vocab activities, etc.
- Students will be considered tardy if not in a desk in the classroom when the bell rings. The student will not be informed of the tardy; it will simply be noted on the participation sheet. Unexcused tardies impact your grade so make sure you are getting a pass from the office or a teacher if there is a legitimate reason for your tardy.

### 2) Homework:

- All homework is expected to be completed BEFORE class on the due date. Late work will be accepted, but will not be given full credit. Homework turned in late will have points taken off the total earned score. The amount of points taken off depends on how late the assignment is and what the reason is for the assignment being late. This is up to the discretion of the teacher.

### 3) Cheating and Plagiarism:

- All work submitted in this class is expected to be created solely by the student. Cheating and plagiarism will not be tolerated.
- If students are found to have copied another student's work, BOTH the student who copied the work and the student who allowed their work to be copied will receive a 0 and will not be allowed to re-do the assignment.
- Using online dictionaries is acceptable. Dictionaries are to be used to solely look up individual words or two word phrases (i.e. tank top), however. Using any online auto-translator or a native speaker to translate *entire sentences and/or paragraphs* of your assignment is considered plagiarism. Such work will be given a 0 and students must meet with the teacher to determine if the work can be redone or not.
- Don't even try it. Believe me, I will know when you have used an online translator and/or native speaker.

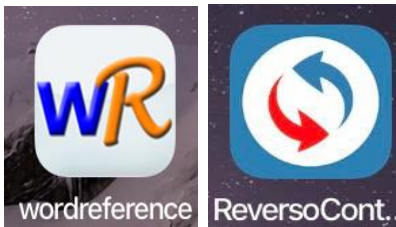
### 4) Electronics:

- Students in level 3 will use the tablets for dictionaries, the chromebooks for music and will only need their phones in class every Wednesday for voice recording and uploading to Google Classroom. Students' phones will be kept in the "casa de celulares" or their lockers during class.
- Any phone that is used for ANY reason other than during the allowed voice recording time will be confiscated and given to the office to be dealt with according to administration's phone infraction policy.
- Students should not have earbuds in their ears or headphones on during class (except when we are using the lyricstraining app of course). Students will be asked to remove them on the first offense and after that, the teacher has the right to confiscate them for the remainder of class if they are becoming a problem.

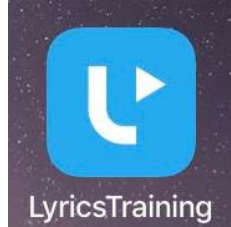
### Apps info

\*We will use these apps on a weekly basis. The two bolded apps on the right below you need to have on your own device for submitting pronunciation, the others are optional because they are downloaded to the tablets in Profe's room to use in class. It might be a good idea to download the apps to your phones as well in case you need to complete the assignments outside of class. you are not able to download these apps, they are also all available as regular websites.

for dictionaries....



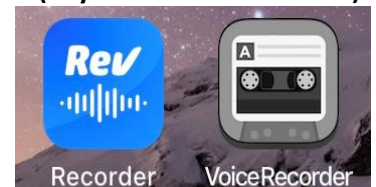
for music Friday....



for all of your classes...



something to record voice...  
(any voice recorder is fine)



## Assignment Schedule

**WEDNESDAYS**– *escribir*

**FRIDAYS**– *cuadros de vocabulario/teatro*

	tarea: DUE	tarea : assign		vocabulario	
0 Aug 16th	intro day		0 Aug 18th	1 Aug 25 <sup>th</sup>	
1. Aug 23 <sup>rd</sup>	-----	muchedumbre 1	1 Aug 25 <sup>th</sup>	-----	teatro in class
2. Aug 30 <sup>th</sup>	in class: fluency	-----	<b>2 Sep 1<sup>st</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>3. Sep 6<sup>th</sup></b>	<b>muchedumbre 1</b>	ensayo 1	3 Sep 8 <sup>th</sup>	-----	teatro in class
4. Sep 13 <sup>th</sup>	in class: dictation	-----	<b>4 Sep 15<sup>th</sup></b> <i>(Help Day)</i>	<b>cuadros de vocab DUE on THURS</b>	-----
<b>5. Sep 20<sup>th</sup></b>	<b>ensayo 1</b>	muchedumbre 2	5 Sep 22 <sup>nd</sup>	-----	teatro in class
6. Sep 27 <sup>th</sup>	-in class: fluency	-----	<b>6 Sep 29<sup>th</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>7. Oct 4<sup>th</sup></b>	<b>muchedumbre 2</b>	ensayo 2	7 Oct 6 <sup>th</sup>	-----	teatro in class
8. Oct 11 <sup>th</sup> <i>(PSAT, no C block)</i>	-in class: dictation <i>(on TUESDAY)</i>	-----	<b>8 Oct 13<sup>th</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>9. Oct 18<sup>th</sup></b>	<b>ensayo 2</b>	muchedumbre 3	9 Oct 20 <sup>th</sup>	-----	teatro in class
10. Oct 25 <sup>th</sup> <i>(VISIT DAY)</i>	-in class: fluency <i>(on THURSDAY)</i>	-----	<b>10 Oct 27<sup>th</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>11. Nov 1<sup>st</sup></b>	<b>muchedumbre 3</b>	ensayo 3	11 Nov 3 <sup>rd</sup>	-----	teatro in class
12. Nov 8 <sup>th</sup>	-in class: dictation	-----	<b>12 Nov 10<sup>th</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>13. Nov 15<sup>th</sup></b>	<b>ensayo 3</b>	muchedumbre 4	13 Nov 17 <sup>th</sup>	-----	teatro in class
(Nov 22 <sup>nd</sup> )	THANKSGIVING	THANKSGIVING	(Nov 24 <sup>th</sup> )	THANKSGIVING	THANKSGIVING
14. Nov 29 <sup>th</sup>	-in class: fluency	-----	<b>14 Dec 1<sup>st</sup></b>	<b>cuadros de vocab DUE</b>	-----
<b>15. Dec 6<sup>th</sup></b>	<b>muchedumbre 4</b>	-END-	15 Dec 8th	-----	teatro in class
(Dec 13 <sup>th</sup> )	FINALS WEEK		(Dec 15 <sup>th</sup> )	FINALS WEEK	